



Lemoore Union High School District 2015-2016 LCAP Goal/Action Summary

Revised
Draft

1. Provide excellent instruction, programs, and curriculum, which ensure college and career readiness.		Related State and/or Local Priorities: 1 <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>	
Identified Need	Need to fully implement Common Core State Standards including use of technology to improve student achievement in the district.	Metric	Priority 2 <ul style="list-style-type: none"> BTSA Records Site Professional Development Plans Documentation of AVID training
	Need to provide professional development opportunities for both new and veteran teachers to ensure student success.		Priority 4 <ul style="list-style-type: none"> Measure progress by State assessment data: CAHSEE pass rates, EAP pass rates, CAASPP (ELA & Math), CELDT scores, Reclassification rates API A-G Completion Rates AP Test pass rates Participation in CTE - Number of CTE courses available
	Need to maintain and expand opportunities for Career Technical Education and College Preparatory curriculum.		Priority 7 <ul style="list-style-type: none"> School Master Schedules AP Enrollment
			Priority 8 <ul style="list-style-type: none"> Benchmark Exams (Core subject areas)
Actions/Services		Budgeted Expenditures	
A. Purchase additional hardware including Chromebooks, desktops, and access points and software such as Google Apps for teachers and students and provide technology PD for teachers for CCSS integration into all classrooms. To remain an ongoing action and allocation		\$120,000	
B. Maintain additional Technology staff member to configure, deploy, troubleshoot, and maintain district hardware for teacher and student use		\$66,785	
C. Provide Professional Development for teachers and Administrators in areas Instructional Technology and Common Core State Standards		\$31,000	
D. Support new teachers with the BTSA training by contracting with KCOE and providing BTSA providers on campus		\$63,251	
E. Maintain Assistant Superintendent of Curriculum and Instruction position to supervise state and federal programs, PD, curriculum and instruction		\$148,222	
F. Provide a part-time instructional coach to focus on Instructional Technology		\$43,735	
G. Maintain additional math teacher at LHS to reduce class size		\$61,034	
H. Add AP Music Theory in 2015-16 and maintain AP Environmental Science (Funding for teachers for one period of Instruction for each course)		\$ 15,077	
I. Provide AP Test fees to allow all students to pay for a maximum of two tests regardless of the actual number of AP tests they take		\$ 40,000	
J. Provide CTE courses and materials (Formerly ROP)(Allocation covers teachers for nine CTE courses including, Multimedia, Careers in Education, Vet Science, Sports Medicine, Culinary Arts, Fashion Design, Virtual Enterprise, Web Design, and Graphic Arts and Design		\$250,303	
K. Maintain AVID Program by paying program membership fees and teacher salaries for AVID sections along with required annual professional development for both existing AVID teachers and administrators and new AVID elective teachers coming on board		\$74,814	

2. Provide a variety of supports and interventions to reduce impediments to student success.			Related State and/or Local Priorities: 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>
Identified Need	Need to support the social/emotional needs of our students	Metric	Priority 3 <ul style="list-style-type: none"> • Parent Survey • SSC and Parent Meeting Agendas and Notes • ELAC/DELAC Meeting Agendas and Notes Priority 5 <ul style="list-style-type: none"> • School Attendance Rates • Chronic Absenteeism Rates • Dropout Rates • Graduation Rates
	Need to develop and implement a system to reduce suspension and expulsion rates		
	Need to provide opportunities for credit and attendance recovery		
Actions/Services		Budgeted Expenditures	
A. Provide Saturday School to allow truant students the opportunity to attain the 90% attendance requirement for participation in the LHS graduation ceremony		\$7,141	
B. Provide a five-week Summer School program with priority for courses in ELA and math		\$37,939	
C. Provide Edgenuity courses for credit recovery		\$19,896	
D. Continue Intervention Counseling to at-risk students at Jamison High School		\$98,183	
E. Continue to provide two periods of SDAIE will be provided daily with the instruction based on the current state ELD standards		\$26,579	
F. Ongoing English Language Development training for teachers will be provided based on the new ELD standards.		\$3,000	
G. Provide additional time (40% Contract) for school psychologist to provide intervention and crisis services to all students and ensure <u>foster youth will receive priority</u> for counseling services		\$40,809	

3. Provide a safe and welcoming school climate for all students and their parents to ensure that all students have optimal conditions for learning.			Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>
Identified Need	Need to improve student attendance to access instruction	Metric	Priority 1 <ul style="list-style-type: none"> • HQ teachers employed • Facility Inspection Tool (FIT) • Student access to board approved/standards aligned instructional materials Priority 6 <ul style="list-style-type: none"> • Pupil Suspension Rates • Pupil Expulsion Rates • Truancy Rates
	Need to provide Staff and Student safety on our campuses		
	Need to improve campus facilities and have them in good repair		
Actions/Services		Budgeted Expenditures	
A. Provide three fulltime Campus Supervisors to monitor campus and neighborhoods for truant students and maintain student safety on campus		\$131,444	
B. Provide Youth Development Officer to make home visits to truant students and maintain student safety on campus		\$62,000	
C. Provide trained Drug Dogs on campus to reduce drugs, alcohol and weapons on campuses		\$6,000	
D. Implement a Positive Behavioral Intervention & Supports Program in order to provide alternatives to suspension and expulsion.		\$40,000	
E. Upgrade existing security cameras on campuses to monitor student body and to detect intruders		\$8,700	
F. Paint the interior and exterior walls of multiple buildings on campuses		\$79,000	
G. Provide replacement board adopted textbooks to all students in all subject areas with new adoption of Spanish books in Foreign Language and Woodworking for Industrial Arts		\$100,000	
H. Provide supplemental materials to all students including all printing for Math Vision Project workbooks and consumables for other core subject areas		\$89,000	