Overview
Lemoore Middle College High School is located in a rural area of the Southern San Joaquin Valley in Central California. The local economy relies heavily on agriculture, the Lemoore Naval Air Station, the Santa Rosa Rancheria’s Tachi Palace and Casino, and the California State Department of Corrections and Rehabilitation. Lemoore Middle College High School (LMCHS) is a collaborative effort between Lemoore Union High School District and West Hills College Lemoore (WHCL). The program is designed to provide challenging and meaningful learning experiences for students in a nontraditional high school setting on the West Hills College Lemoore campus. The school is housed in portable structures, some owned by the college and some by the district. A permanent campus has been in the planning stages and is targeted to be completed along with the next expansion project at West Hills College Lemoore. Students have full access to the college facilities, including the library, new student union, career center, and other services and resources.

Students in grades 9-12 have the opportunity to not only earn a high school diploma that meets university entrance requirements, but to take West Hills College courses as well. These West Hills College courses allow students to receive dual credit. It is the goal of the Middle College High School program to give students the opportunity to earn a high school diploma and possibly their Associate’s Degrees or Intersegmental General Education Transfer Curriculum credits simultaneously. Lemoore Middle College High School (LMCHS) is currently in its thirteenth year of operation and serves 229 students for the 2018-2019 school year. LMCHS is fully staffed with 21 teachers and support staff to serve our student population. This current school year, the staff continues to focus on existing programs while continually looking at the best way to serve the students. All core teachers and most elective teachers have attended the AVID Summer Institute to receive training in AVID instructional strategies as the main area of professional development. Increasing student performance at West Hills College, implementation of Next Generation Science Standards, using AVID instructional strategies school wide, continuing school wide Project Based Learning, partnering with West Hills College on Service Learning, and expanding the Journalism course are just a few of the areas of focus in the current school year.

The mission of Lemoore Middle College High School is to provide an accelerated college preparatory education with a specific focus on concurrent college coursework embedded into the regular school day. Students will receive a standards- and research-based college preparatory curriculum in a small school environment while benefiting from the opportunities available on a large community college campus.

Vision Statement: All LMCHS students will graduate from the program with a strong sense of personal and school pride, accomplishment, and support while knowing that they have the maturity, aptitude, and education to pursue their college degree.

Model Program and Practices
Lemoore Middle College High School is a dependent, direct-funded charter authorized by the Lemoore Union High School District. LMCHS is a unique collaborative program for students to obtain a high quality high school education while being concurrently enrolled in community college. The college preparatory program is designed to provide students with a challenging and meaningful learning experience for students in a nontraditional high school setting. Students from Kings, Tulare and Fresno Counties are able to attend without the need for interdistrict transfer or release from their district of residence because LMCHS is a charter school. Enrollment is open to all students that apply with enrollment targeted for 240 students. A lottery system is used to determine incoming freshman when
the number of applicants exceed the actual capacity of the school. Attending LMCHS offers students the following advantages over traditional high schools:

- Opportunity to acquire skills to become a motivated learner.
- Smaller student body and class sizes and lower teacher-student ratios.
- Students have access to the community college classes, library, bookstore, snack bar, career center, science labs, sports complex and other services.
- Opportunity to earn community college credits, thus reducing their time to earn a certificate or associates degree or even graduate with their degree at the same time as earning their high school diploma.

The Middle College High School grant was written by West Hills College Lemoore as a partnership with Lemoore Union High School District to address some immediate needs of students in the Central San Joaquin Valley. Fresno, Tulare and Kings Counties have significant numbers of students living in poverty along with the highest unemployment rates in the state. All three counties consistently are above the state averages in each area, often at two or three times. Although college enrollment by high school graduates varies year-to-year, Fresno, Tulare and Kings Counties have some of the lowest rates in the state. Statistically, these counties have some of the highest percentages of adults without a bachelor’s degree as well as without a high school diploma.

Lemoore Middle College High School was created to provide a school to address these immediate needs for students in Kings, Tulare and Fresno Counties. Open enrollment for all students allows any student to attend. As the enrollment of the school has grown, so has the student achievement within the program. LMCHS creates the environment where students can learn and prepare themselves to be responsible adults that will continue to improve the communities in the Central San Joaquin Valley.

**Implementation and Monitoring**

Lemoore Middle College High School utilizes the WASC Action Plan, LCAP, Charter Council and parent meetings as the process to monitor and continually improve the middle college program. These discussions, along with weekly staff collaboration, and student and parent meetings have ensured the growth of the program to its current levels. Plans are continually revised, data evaluated and feedback obtained so that continual monitoring and adjustments are made. Growth in the Middle College High School program focuses on three critical areas to ensure that students are motivated learners that can be successful after high school. These three areas are: identifying best instructional practices and methodologies to ensure a rigorous academic program in high school, identifying specific student needs to allow for individual growth, and identifying students in need of intervention whether academic or personal. Improving practices and providing the services to all students has resulted in tremendous growth in several academic indicators that address students’ needs.

**AVID**

The main goal of Lemoore Middle College High School has been to fully prepare student and that each student is eligible to enter, as well as, be successful in college or university. Students must meet the A-G requirements for CSU/UC in order to graduate from LMCHS. This requirement was put in place during the previous WASC accreditation cycle. Student and teachers have responded and the challenge and this has led to increased student performance school wide. To help meet the challenges faced by LMCHS students, the AVID program was adopted school wide. All ninth grade students are enrolled in
the AVID class to instruct students on the organization, study skills, questioning and developing critical thinking to ensure student success in a rigorous curriculum at LMCHS and WHCL. Staff has been attending the summer institute to increase their awareness of the AVID program and to incorporate AVID strategies into their classes and create the AVID culture within the school. AVID professional development is one of the major components in the LMCHS LCAP, which has led to LMCHS being recognized as an AVID Site of Distinction.

Technology in the Classroom
Another major item in the LCAP, is the development of LMCHS’s 1-to-1 iPad program. The program began five years ago to provide all students with the technology to assist in both high school and college courses. Students accessing technology at any time has allowed LMCHS students increased access to online courses offered by West Hills College. The partnership with West Hills College has continued to grow due to the increase in LMCHS student access and success in concurrent college coursework. The 1-to-1 program has led to the purchase of MacBook computers and increased training for teachers to design and facilitate projects, which has grown into a School Wide Project-Based Learning culminating in PBL Expo, where all student groups make presentations open to the public. The 1-to-1 program has facilitated the growth of the Journalism class that creates a student-center school newspaper and video bulletins.

Academic/Social/Emotional/Behavioral Support
Students that need remediation continues to be a challenge for all schools in the Central Valley. LMCHS staff knows that every student should be provided with the opportunity to succeed in postsecondary education, and that this is our duty to provide every student with the resources to be successful which is reflected as the third focus in the school’s LCAP. Staff and parents have developed a Multi-Tiered System of Supports (MTSS). Tier I supports include a Tutorial class with sections are available throughout the school day, AVID elective period for all freshman and after school credit recovery sections. Teachers always make themselves available for students during lunch, before or after school to assist students in any area. The focal point of Tier II remediation starts with an online forum for all staff members called the Student Round Table, which is used to identify students with needs in academics or social / emotional areas to assist the student in being successful academically. Round Table incorporates district-level supports and staff members, specifically the district social worker and psychologist. The discussions at Student Round Table often lead to additional Tier II supports, student study teams or possibly the transition on to Tier III supports when needed.

Results and Outcomes
The statistics listed below are from the California School Dashboard and demonstrate that the middle college model in place at Lemoore Middle College High School is providing access to an accelerated college preparatory education for Central Valley students. This information demonstrates that LMCHS students are outperforming students in other high schools located in the Central San Joaquin Valley and throughout California. On the LMCHS WASC Action Plan, the staff has set the goal for all California Dashboard Indicators to be either “green” or “blue” which is reflective of the high expectations and goals set for all staff and students.

On the Fall 2018 dashboard, the student population at LMCHS is shown at 246 students, with 30.9% Socioeconomically Disadvantaged and 4.1% to be English Learners. Due to the low number of students in some subgroups, the data displayed will be reflective of the whole school population, which is also reflected in the school’s LCAP. The Academic Performance Indicator for English Language Art is at the
“blue” level, and the Mathematics is at a “green” level. Each area demonstrated an increase over the previous year, 28.1 points for English Language Arts and 10.5 points in Mathematics which is 76.4 points above standard and 26.3 points below standard respectively. LMCHS received a “green” level in the College/Career Indicator with an 8.4% increase. The Academic Engagement Indicator shows LMCHS’s Graduation Rate is at 98.1%, increasing 3.6% and receiving a “blue” level. Seniors that graduated in the Class of 2018 demonstrated the ability to be successful in a rigorous curriculum. Eighteen percent (18%) of the graduates earned their Associates Degree from West Hills College and fifty-nine percent (59%) completed a minimum of twenty (20) college units upon graduating from LMCHS. The Conditions and Climate Indicator shows the Suspension Rate earning a “green’ level which reflects 0.8% suspended at least once and a -0.8% decline overall.

Lemoore Middle College High School’s focus on setting high standards of achievement while providing the necessary supports for all students to achieve these standards in evident in WASC Action Plan and LCAP. All programs are effectively monitored and modified when needed to provide the supports that deliver positive results and sustain growth in academic performance. Lemoore Middle College High School will continue to work with all stakeholders to provide all students a positive learning environment with high expectations and successful student outcomes.